Phonogram Word Cards
Prenatal Through Preschool

Teach Your Baby to Read.

“her”, “first”, “nurse”
Phonogram Word Cards

*Showing word cards with sounds your child is learning increases interest and accelerates learning.*

Print out words
Use index paper or cardboard for backing. Cover with loose-leaf page protectors.

Practice first
Practice with the cards until you are comfortable using them and have built up some speed before showing them to a child.

Prepare the learning environment
Before giving a presentation eliminate noise and distractions such as TV and provide good lighting.

Presentation
Tell the child you have Phonogram Word Cards. Ask if she would like to see them. (Smile!) Hold the cards at the child's eye level at a distance of about 18 inches. When showing the cards move them from the back of the stack to the front. As you flash the cards hold them steady. Flash cards quickly, about one per second. Articulate clearly. Show up to 10 cards per session or more if there is interest, but keep sessions brief.

Another way to show flashcards is to put them in a loose-leaf binder and flip them over. No cardboard or index paper for backing is necessary. Many find this method is easier.

Don't offer to show flashcards when the child is busy with something she enjoys. Be lively with presentations and use pleasant tones. Never force a child's attention and stop before her attention starts to dwindle. Unless a child is distracted, looking away means she wants new information.

Using Phonogram Word Cards with Phonograms

You can use phonograms with the word cards. Show a phonogram and pronounce the sound. Then show the word that contains that sound. For example, you can present phonogram “ee” and the word “see”. Point out the “ee” in “see”.

For the Baby in the Womb

Fetal Stimulation Using Phonogram Word Cards
Take a moment to sit comfortably and center in your heart. Then speak directly to your baby out loud. Tell her that you have Phonogram Word Cards that go with the phonograms you showed her. Ask the baby to use her ESP (clairvoyance) and to look at the cards with you. Say the words out loud and also try sending the images to the baby mentally. If you don’t have this ability, by practicing you may develop it. Go through as many cards as feels right to you, as many cards as you sense the baby wants to see.

Phonograms and Phonogram Word Cards
You can use word cards together with the phonograms. Show a phonogram and pronounce the sound that goes with the word you will show. For example, you may show the phonogram “ee”. Pronounce the “ee” sound and show the word “see”. Point out the “ee” in “see”

More About Flashcards
To find out more about using flash cards our website listed below and click on the articles “How to Accelerate Brain Development” and “Raise YourChild’s IQ with Bits” in the “Early Learning” column of Child Genius Magazine. Download free learning materials from http://www.InternationalParentingAssociation.org/Materials/index.html
her
“er”
her
first
“ir”

first
nurse
“ur”
nurse
early
“ear”
early
work
“wor”
work
ship
“sh”
ship
see
“ee”

see
think
“th”  (1)

think
this
“th”

this
may
“ay”

may
paid
“ai”
paid
how
“ow”

how
low
“ow”

low
round
“ou”
round
soul
“ou”\(^{(2)}\)
soul
you
double
“ou” (4)
double
saw
“aw”
saw
saucer
“au”

saucer
few
“ew”

few
fruit
“ui”

fruit
boy
“oy”
boy
oil
“oi”

oil
room
“oo”
room

(1)
look
“oo”

look
floor
“oo” (3)
floor
chip
“ch”

(1)

chip
echo
“ch” (2)
echo
“ch” (3)
chandeleir
sing
“ng”
sing
sea
“ea”

sea
head
“ea” (2)
head
great
“ea” (3)
great
car
“ar”
car
duck
“ck”
duck
graded
“ed”

graded
loved
“ed”
loved
mixed
“ed” (3) mixed
for
“or”

for
whip
“wh”

whip
boat
“oa”
boat
they
“ey” (1)
they
key
“ey”

key
weigh
“eigh” weigh
ceiling
“ei” (1)

ceiling
veil
“ei”

veil

(2)
forfeit
“ei”^{(3)}
forfeit
sight
“igh”
sight
lie
“ie” (1)
lie
colonie
“ie”

colonie
know
“kn”
know
gnaw
“gn”

gnaw
write
“wr”
write
phone
“ph”
phone
judge
“dge”
judge
toe
“oe”

toe
catch
“tch”
catch
nation
“ti”

country
discussion
“si” (1)
discussion
vision
“si” (2)

vision
gracious
“ci”
gracious
though
“ough” “o” (1)

though
through
“ough” “oo” (2) through
rough
“ough”  “uff” (3)

rough
cough
ough “off” (4)
cough
thought
“ough” ”aw”(5) 

thought
bough
“ough” “ow” (6)
bough
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