

Phonogram Word Cards

Prenatal Through Preschool

Teach Your Baby to Read.

“her”, “first”, “nurse”

Phonogram Word Cards

Showing word cards with sounds your child is learning increases interest and accelerates learning.

Print out words

Use index paper or cardboard for backing. Cover with loose-leaf page protectors.

Practice first

Practice with the cards until you are comfortable using them and have built up some speed before showing them to a child.

Prepare the learning environment

Before giving a presentation eliminate noise and distractions such as TV and provide good lighting.

Presentation

Tell the child you have Phonogram Word Cards. Ask if she would like to see them. (Smile!) Hold the cards at the child's eye level at a distance of about 18 inches. When showing the cards move them from the back of the stack to the front. As you flash the cards hold them steady. Flash cards quickly, about one per second. Articulate clearly. Show up to 10 cards per session or more if there is interest, but keep sessions brief.

Another way to show flashcards is to put them in a loose-leaf binder and flip them over. No cardboard or index paper for backing is necessary. Many find this method is easier.

Don't offer to show flashcards when the child is busy with something she enjoys. Be lively with presentations and use pleasant tones. Never force a child's attention and stop before her attention starts to dwindle. Unless a child is distracted, looking away means she wants new information.

Using Phonogram Word Cards with Phonograms

You can use phonograms with the word cards. Show a phonogram and pronounce the sound. Then show the word that contains that sound. For example, you can present phonogram "ee" and the word "see". Point out the "ee" in "see".

For the Baby in the Womb

Fetal Stimulation Using Phonogram Word Cards

Take a moment to sit comfortably and center in your heart. Then speak directly to your baby out loud. Tell her that you have Phonogram Word Cards that go with the phonograms you showed her. Ask the baby to use her ESP (clairvoyance) and to look at the cards with you. Say the words out loud and also try sending the images to the baby mentally. If you don't have this ability, by practicing you may develop it. Go through as many cards as feels right to you, as many cards as you sense the baby wants to see.

Phonograms and Phonogram Word Cards

You can use word cards together with the phonograms. Show a phonogram and pronounce the sound that goes with the word you will show. For example, you may show the phonogram "ee". Pronounce the "ee" sound and show the word "see". Point out the "ee" in "see"

More About Flashcards

To find out more about using flash cards our website listed below and click on the articles "How to Accelerate Brain Development" and "Raise YourChild's IQ with Bits" in the "Early Learning" column of *Child Genius Magazine*. Download free learning materials from <http://www.InternationalParentingAssociation.org/Materials/index.html>

her

“er”

her

first

“ir”

first

nurse

“ur”

nurse

early

“ear”

early

work

“wor”

work

ship

“sh”

ship

see

“ee”

see

think

“th” (1)

think

this

“th”⁽²⁾

this

may

“ay”

may

paid

“ai”

paid

how

“ow”⁽¹⁾

how

low

“ow”⁽²⁾

low

round

“ou”⁽¹⁾

round

soul

“ou”⁽²⁾

soul

you

“ou” (3)

you

double

“ou”⁽⁴⁾

double

saw

“aw”

saw

saucer

“au”

saucer

few

“ew”

few

fruit

“ui”

fruit

boy

“oy”

boy

Oil

“oi”

oil

room

“oo”⁽¹⁾

room

look

“oo”₍₂₎

look

floor

“oo”⁽³⁾

floor

chip

“ch”⁽¹⁾

chip

echo

“ch”⁽²⁾

echo

chandeleir

“ch”⁽³⁾

chandeleir

si·ng

“ng”

sing

sea

“ea”⁽¹⁾

sea

head

“ea”⁽²⁾

head

great

“ea”⁽³⁾

great

car

“ar”

car

duck

“ck”

duck

graded

“ed”⁽¹⁾

graded

loved

“ed”⁽²⁾

loved

mixed

“ed”⁽³⁾

mixed

for

“or”

for

whip

“wh”

whip

boat

“oa”

boat

they

“ey”⁽¹⁾

they

key

“ey”⁽²⁾

key

weigh

“eigh”

weigh

ceiling

“ei”⁽¹⁾

ceiling

veil

“ei”⁽²⁾

veil

forfeit

“ei”⁽³⁾

forfeit

sight

“igh”

sight

lie

“ie”⁽¹⁾

lie

colonie

“ie”⁽²⁾

colonie

know

“kn”

know

gnaw

“gn”

gnaw

write

“wr”

write

phone

“ph”
phone

judge

“dge”

judge

toe

“oe”

toe

catch

“tch”

catch

nation

“ti”
nation

discussion

“Si”⁽¹⁾

discussion

vision

“Si”⁽²⁾

vision

gracious

“ci”

gracious

though

“ough” “o”⁽¹⁾

though

through

“ough” “oo”⁽²⁾

through

rough

“ough” “uff”⁽³⁾

rough

cough

ough “off” (4)

cough

thought

“ough” ”aw”⁽⁵⁾

thought

bough

“ough” “ow”⁽⁶⁾

bough

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